FARLEIGH ST	ATE SCHOOL
CHILLOW	K MINER

STUDENT NAME:	
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FARLEIGH STATE SCHOOL

Enrolment Agreement – Farleigh State School

This enrolment agreement sets out the responsibilities of the student, parents or carers and the school staff about the education of students enrolled at Farleigh State School.

Responsibility of student to:

- attend school on every school day for the educational program in which they are enrolled, on time, ready to learn and take part in school activities
- · act at all times with respect and show tolerance towards other students and staff
- work hard and comply with requests or directions from the teacher and principal
- abide by school rules as outlined in the school's Responsible Behaviour Plan for Students, including not bringing items to school which could be considered as weapons (e.g. dangerous items such as knives)
- meet homework requirements and wear school's uniform
- respect the school property.

Responsibility of parents to:

- ensure your child attends school on every school day for the educational program in which they are enrolled
- attend open meetings for parents
- let the school know if there are any problems that may affect your child's ability to learn
- ensure your child completes homework regularly in keeping with the school's homework policy
- inform school of student absences and reasons for absences in a timely manner
- treat school staff with respect
- support the authority of school staff thereby supporting their efforts to educate your child and assist your child to achieve maturity, self discipline and self control
- not allow your child to bring dangerous or inappropriate items to school
- abide by school's instructions regarding access to school grounds before, during and after school hours
- advise Principal if your student is in the care of the State
- keep school informed of any changes to student's details, such as student's home address and phone number.

Responsibility of school staff to:

- · design and implement engaging and flexible learning experiences for individuals and groups
- inform parents and carers regularly about how their children are progressing
- design and implement intellectually challenging learning experiences which develop language, literacy and numeracy
- create and maintain safe and supportive learning environments
- support personal development and participation in society
- foster positive and productive relationships with families and the community
- inform students, parents and carers about what the teachers aim to teach the students each term
- teach effectively and to set the highest standards in work and behaviour
- clearly articulate the school's expectations regarding the Responsible Behaviour Plan for Students and the school's Dress Code policy
- ensure that parents and carers are aware that the school does not have personal accident insurance cover for students
- advise parents and carers of extra-curricular activities operating at the school in which their child may become
 involved (for example Program of Chaplaincy Services, sports programs)
- · set, mark and monitor homework regularly in keeping with the school's homework policy
- contact parents and carers as soon as is possible if the school is concerned about the child's school work, behaviour, attendance or punctuality
- deal with complaints in an open, fair and transparent manner in accordance with departmental procedure,
 Complaints Management State Schools
- treat students and parents with respect .

□ Re	sponsible	Behaviour	Plan	for	Students
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- □ Student Dress Code
- $\quad \ \, \Box \,\, \text{Homework Policy}$
- □ School Charges and voluntary contributions

Information, Absences School Excur Complaints in Parent Notice Parent / Gua Department i Managing Co Personal Info	Communication and Technology rsions management e for Religious Instruction in Schrdian Consent form for <i>Voluntar</i> insurance arrangements and acconsent to Use Student/Voluntee formation	nool Hours ry Student Participation in Program of Chaplaincy Services
I acknowledge:		
 That I have read ar above; and 	nd understood the responsibilitie	es of the student, parents or carers and the school staff outlined
 That information all provided and expla 		policies, programs and services, as outlined above has been
Student Signature:	Parent/Carer Signature:	On behalf of Farleigh State School

Uncontrolled copy. Refer to the Department of Education, Training and Employment Policy and Procedure Register at http://ppr.det.qld.gov.au to ensure you have the most current version of this document.

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