Investing for Success

Under this agreement for 2022 Farleigh State School will receive



This funding will be used to

Ensure our diverse and complex range of learners are receiving adequate support in class to access their curriculum entitlement; implement reading intervention for literacy support, speech programs to support communication and literacy / language, reducing barriers in teaching and assessment, support HIC and ICP implementation where necessary, behaviour support to ensure safety and engagement of all students.

Our initiatives include

	Costs
Funding extra teacher aide hours to provide support to all students in accessing the Australian Curriculum using a UDL approach, reducing individual barriers to engagement, learning and assessment, supporting student safety and wellbeing and assisting the implementation of assessement tasks and data collection / collation	\$ 28,806
Total I4S Costs	\$ 28,806

Our school will improve student outcomes by

- Enhancing all students' access to their curriculum entitlement.
- Supporting teachers to individualise their teaching and assessment and maximise their capacity to implement tailored and flexible programs.
- Allowing students to have access to human resources and supports so they are able to continue identifying and achieving their curriculum goals
- Supporting student and teacher wellbeing and safety
- Providing professional learning for staff, focusing on teacher aides, that enhances their capacity to build relationships and provide targeted, high impact support for all students

Angela Hudson Principal Farleigh State School

Michael De'Ath Director-General Department of Education



*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.